

SCHOOL READINESS

MATH SKILLS

- *Counts from 1 to 10 without skipping numbers
- *Matches a number to a group of five or fewer items (I see three cats)
- *Names and recognizes basic shapes (square, circle, triangle, rectangle)
- *Understands “more than” and “less than”
- *Can arrange three picture cards or objects in the right order (such as smallest to largest)

GROSS MOTOR SKILLS

- *Runs
- *Can jump with feet together
- *Hops on one foot
- *Climbs stairs
- *Bounces and tries to catch a ball
- *Able to dress themselves

FINE MOTOR SKILLS

- *Uses a pencil or crayon with some control to make markings on paper including lines, symbols and attempts at alphabet letters
- *Can use scissors
- *Copies basic shapes
- *Does a simple puzzle

LANGUAGE SKILLS

- *Can name or point to the colors in a box of eight crayons
- *Speaks in complete sentences
- *Can be understood by others most of the time
- *Uses words to express needs and wants
- *Understands two-step directions
- *Makes comparisons and describes relationships between objects such as big/little, under/over and first/last

READING READINESS SKILLS

- *Enjoys listening to stories and knows how to find the first page of a book and which way to flip pages
- *Recognizes familiar logos and signs such as “Stop” signs
- *Can recite the alphabet and identify most of the letters
- *Recognizes and tries to write own name
- *Recognizes when two words rhyme (such as cat and bat)
- *Begins to connect letter sounds to letters (such as the sound of the first letter in their name)
- *Can draw a picture to express an idea

SOCIAL SKILLS

- *Able to listen to others
- *Can follow simple instructions
- *Can hold a short conversation
- *Understands to cover cough and sneeze
- *Understands the difference between right and wrong
- *Respects authority figures
- *Understands and respects rules
- *Can use self-control (keeps themselves from lashing out if they are sad or angry)
- *Recognizes that other children have feelings too
- *Can play independently or in a small group
- *Understands how to take turns and share with other children
- *Can make decisions for themselves (what to wear, ect)
- * Able to take (safe) risks such as meeting new children or riding at an amusement park
- *Develops self-esteem (can tell you something they are proud of)
- *Finds enjoyment in giving to others
- *Offers to help